

Dillon County Technology Center

1630 East Main Street,
Dillon, SC 29536

| | | |
|------------------------|------------------------|--------------|
| Grades | 10-12 Career Center | |
| Enrollment | 427 Students | |
| Director | Jerry R. Strickland | 843-774-5143 |
| Board Chair | Mr. Richard H. Schafer | 843-774-8711 |
| Superintendents | | |
| Stephen Laird | Dillon 1 | 843-759-3001 |
| D. Ray Rogers | Dillon 2 | 843-774-1200 |
| Dr. John M. Kirby, Jr. | Dillon 3 | 843-752-7101 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|------------------|------------------|
| 2008 | Excellent | Excellent |
| 2007 | Excellent | Good |
| 2006 | Good | Good |
| 2005 | Good | At-Risk |
| 2004 | Excellent | Good |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 34 | 2 | 1 | 0 | 0 |

* Ratings are calculated with data available by September 30.

School Profile

| | | | |
|---|------------|-----------------------|----------------------|
| | Our School | Change from Last Year | Median Career Center |
| Students (n=427) | | | |
| With disabilities other than speech | 10.1% | Up from 5.0% | 9.3% |
| Career/technology students in co-curricular organizations | 23.0% | Up from 10.3% | 20.7% |
| Enrollment in career/technology courses | 427 | Down from 464 | 675 |
| Students participating in work-based experiences | 78.9% | Down from 84.5% | 20.6% |
| Teachers (n=11) | | | |
| Teachers with advanced degrees | 18.2% | Up from 0.0% | 27.2% |
| Continuing contract teachers | 72.7% | Up from 50.0% | 71.9% |
| Teachers with emergency or provisional certificates | 30.0% | Up from 18.2% | 19.5% |
| Teachers returning from previous year | 91.7% | Down from 94.4% | 92.5% |
| Teacher attendance rate | N/R | N/R | 95.6% |
| Average teacher salary | \$41,381 | Up 2.9% | \$46,693 |
| Professional development days/teacher | 2.0 days | Down from 22.8 days | 13.4 days |
| School | | | |
| Director's years at Center | 9.0 | Up from 7.0 | 4.0 |
| Dollars spent per pupil* | \$3,646 | Down 4.9% | \$3,234 |
| Percent of expenditures for teacher salaries* | 44.5% | Down from 45.9% | 55.1% |
| Percent of expenditures for instruction* | 57.8% | Up from 54.9% | 63.7% |
| Parents attending conferences | 37.0% | Down from 60.6% | 84.2% |
| SACS accreditation | Yes | No Change | Yes |

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | | | |
|--|----------|-----------|----------|
| | Teachers | Students* | Parents* |
| Number of surveys returned | 12 | 68 | 49 |
| Percent satisfied with learning environment | 100.0% | 94.1% | 83.7% |
| Percent satisfied with social and physical environment | 91.7% | 89.2% | 78.7% |
| Percent satisfied with school-home relations | 83.3% | 92.6% | 75.5% |

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|----------------------------|--------|------------------------|-----------------|--------|------------------------|----------------|--------|------------------------|
| | This Center | | State Center Average % | This Center | | State Center Average % | This Center | | State Center Average % |
| | n | % | | n | % | | n | % | |
| All Students | | | | | | | | | |
| | 446 | 85.7% | 85.2% | 102 | 94.1% | 94.4% | 260 | 95.8% | 97.4% |
| Students with Disabilities on Diploma Track | | | | | | | | | |
| | 31 | 71.0% | 73.6% | 6 | 50.0% | 73.4% | 0 | N/A | 97.6% |
| Gender | | | | | | | | | |
| Male | 218 | 78.9% | 82.4% | 42 | 97.6% | 93.2% | 130 | 99.2% | 98.2% |
| Female | 228 | 92.1% | 88.3% | 60 | 91.7% | 95.6% | 130 | 92.3% | 96.5% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 145 | 89.0% | 88.5% | 24 | 100.0% | 96.4% | 83 | 97.6% | 97.9% |
| African American | 285 | 83.9% | 79.9% | 77 | 92.2% | 91.6% | 168 | 94.6% | 96.3% |
| Asian/Pacific Islander | 0 | N/A | 91.5% | 0 | N/A | 94.3% | 2 | I/S | 100.0% |
| Hispanic | 8 | 75.0% | 85.9% | 0 | N/A | 92.2% | 1 | I/S | 97.7% |
| American Indian/Alaskan | 8 | 100.0% | 82.4% | 1 | I/S | 78.6% | 6 | 100.0% | 96.7% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 91.7% | N/A | N/A | 100.0% | N/AV | N/AV | N/AV |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 6 | 66.7% | 85.1% | 21 | 95.2% | 91.9% | N/AV | N/AV | N/AV |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 349 | 85.1% | 80.7% | 81 | 93.8% | 91.7% | 132 | 97.7% | 95.8% |

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

The Dillon County Technology Center enjoyed a very productive 2007-2008 school year. The center began the year with two new instructors, Mrs. LeGrand as the Cosmetology Instructor and Mrs. Shelley as the Health Science Technology Instructor. The center also began the year with the Industrial Mfg. Technology/Welding Program in its first year as a nationally certified program.

Some additional accomplishments are as follows:

The center met and surpassed five of the six the Federal Carl Perkins Standards for Career and Technical Education. The center received the Palmetto Gold Award for outstanding improvement in student achievement and student retention. The center received an Absolute Rating of Excellent and an Improvement Rating of Good on the center's 2007 School Report Card.

The Cosmetology Department had a 100% passing rate for the students State Board Exam. The center's Masonry Department placed third in the Masonry Contest. The Automotive Technology Department placed first in the Ford AAA written Exam.

Five Culinary Arts students were awarded \$1500.00 scholarships and one student was awarded a full scholarship to UTI in Charlotte, NC. Six students were inducted in the National Technical Honor Society. The center had 462 students to participate in 63 different service-learning projects, 67 were involved in Job Shadowing activities and 4 students participated in the center's internship program.

The Building Construction Department worked with the Dillon Humane Society to provide shelter for abused and homeless dogs. All eleven departments at the center participated in the DSS "Helping Others Have a Merry Christmas" program and helped provide a Merry Christmas for 9 families.

The Health Science Department students participated in the Autism Walk at Lowe's Motor Speedy in Charlotte, NC, March of Dimes March for babies, Leukemia Pennies for Patients and raised money for the needy children at Christmas.

The Center Director, Jerry R. Strickland, has worked closely with Mr. George E. Hayes the Center's School Improvement Chairman in the preparation of the center's Local Plan for Education and the report for the center's report card.

No Child Left Behind

| | |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.